

# Lubavitch Children's Centre

1 Northfield Road, LONDON, N16 5RL



**Inspection date** 5 September 2016  
Previous inspection date 1 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has high expectations of her staff team; she encourages their professional development by providing continual training opportunities. This good practice supports the continuous improvement of quality practices in the setting.
- Children are making good progress from their individual starting points. Effective teaching, planning and assessment ensure that all children receive the challenges they need to move onto the next stage in their learning.
- Partnerships with parents are a strength. There are excellent strategies in place to engage parents in their children's learning both at nursery and at home.
- Children are happy, confident and behave well. They are supported by the secure relationships they have with their key person.
- Children are developing valuable self-care skills. For example, they enjoy the challenge of serving their own healthy meals and pouring their own drinks at mealtimes.
- Children access a stimulating environment with good quality resources. This is further enhanced by the many displays of children's art work and photographs.

### It is not yet outstanding because:

- On occasion, children forget to put on their shoes when they move between the indoor and outdoor environment. Staff do not consistently use these opportunities to teach children about safe practices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for children to learn about safe practices particularly when they move freely between the indoor and outdoor areas.

### Inspection activities

- The inspector observed children's play throughout the nursery and also in the outside play areas.
- The inspector spoke with staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with a number of parents and took account of their views.
- The inspector looked at planning and assessments, evidence of suitability of staff and a range of other documentation including the setting's self-evaluation.

### Inspector

Siobhan O'Callaghan

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good overview of the safeguarding and learning and development requirements. There are robust recruitment procedures in place to make sure that staff are suitable to work with children. Staff are confident to talk about procedures to follow if they have concerns about a child's welfare. There are effective arrangements in place to monitor the quality of the setting. This includes supervision meetings for staff to support them in understanding their roles and responsibilities. There are regular reviews undertaken to assess the quality of teaching, planning and assessment. This supports all children to make good progress given their starting points. This is further supported by the strong partnerships with outside professionals to support children with special educational needs and or disabilities.

### Quality of teaching, learning and assessment is good

Children arrive at nursery happy and enthusiastic to engage in the many exciting experiences available. They respond well to the staff team who provide them with opportunities to become independent and active learners. All children who are mobile are confident to move freely between the indoor and outdoor areas. They are developing good coordination and physical skills as staff teach them how to use the wide variety of resources available. However, staff do not always teach children to understand why they need to wear shoes when playing outside to keep them safe. Children are developing good communication skills as staff spend time encouraging conversation and asking questions to make them think. They provide lots of narrative for the younger children so that they can begin to develop early language skills. Younger children love to explore paint as they use a variety of brushes, rollers, stamps and eventually move onto just using their fingers. Staff are close at hand to encourage their creativity and to respond to requests for more paint.

### Personal development, behaviour and welfare are good

Children are developing valuable skills as they learn to share, take turns and understand the needs of others. For example, older children show empathy to their younger friends as they provide toys and a cuddle if they are upset. Staff consistently praise positive behaviour which boosts children's self-esteem. Babies demonstrate that they are emotionally secure and their attachments with staff are strong. Babies delight in playing peek-a-boo with their key person and show their appreciation through smiles and babbles. All children develop useful skills to support their future development. For example, all children including babies are encouraged to use cutlery. Older children visit the bathrooms independently and with support brush their teeth after lunch. Children learn about healthy eating and the importance of good hygiene procedures. This supports them in developing healthy lifestyles.

### Outcomes for children are good

All children are progressing well, particularly in their independence and communication skills, helping prepare them well for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY390402
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1052128
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	37
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Chabad Lubavitch UK Trust
<b>Registered person unique reference number</b>	RP902500
<b>Date of previous inspection</b>	1 August 2013
<b>Telephone number</b>	02088099050

Lubavitch Children's Centre registered in 2009. It is situated in Stamford Hill. The nursery is open each weekday from 8am to 5.45pm apart from Fridays when the setting closes at 1pm. The setting closes for two weeks in August and closes during all Jewish holidays and bank holidays. The setting is linked to two local schools which are the Lubavitch Ruth Lunzer Girls' Primary School and the Lubavitch Senior Girls' School. The nursery ethos is to incorporate Jewish culture through the teachings of Lubavitcher Rebbe. The nursery receives funding for the provision of free early education for children aged two, three, and four years. The nursery employs 16 staff. Of these one staff member has a level 6 qualification, 9 staff are qualified at level 3, two at level 2 and the manager is qualified to level 7.

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